



# TeachUP

A policy experimentation on building competences for teachers' new role.

TeachUP (Teacher UPskilling) builds on the **ET2020 Working Group on Schools**, which highlighted the **need for quality teacher education** on the new role and **competences of teachers** throughout their career. To meet this need, **TeachUP aims to:**

- ▶ **Develop 4 online courses for teachers in ITE or CPD** on topics related to their new role: Teacher collaboration, Personalising learning, Formative peer assessment and Creativity.
- ▶ **Test and compare** two different instructional designs and delivery modes in a randomised controlled trial.
- ▶ Run multi-stakeholder **national and European Dialogue Labs**.

## WHY IS THIS POLICY EXPERIMENTATION IMPORTANT?

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- ▶ **Effective solutions** for large-scale online Initial Teacher Education (ITE) and Continuing Professional Development (CPD) such as MOOCs (online courses) are **urgently needed** to **build competencies** associated with **teachers' changing role**.
- ▶ **Assessment by experts/trainers** is **incompatible** with the scale of MOOCs – a **new assessment** tool is **needed**.



# METHODOLOGY

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## TeachUP WILL DEVELOP:

- ▶ a survey **questionnaire to identify gaps in ITE and CPD**
- ▶ content for **four short online courses**
- ▶ **innovative instructional design** of online courses including **new assessment** activities to be tested in field trials
- ▶ **guidelines** for the implementation and running of the **Country Dialogue Labs**.

## TeachUP WILL PROVIDE RESPONSES TO THESE EVALUATION QUESTIONS:

- ▶ How can online tutoring/mentoring **increase** online course and MOOC **retention rates**?
- ▶ Is online tutoring/mentoring **cost-effective**?
- ▶ Does online tutoring/mentoring **improve teachers' learning achievement**?
- ▶ Does online tutoring/mentoring **improve teachers' self-regulated online learning**?
- ▶ What are the **differences between peer and expert assessment** tools?
- ▶ How are **peer and expert assessment tools valued** by student and professional teachers?



**DATA PROVIDING RESPONSES TO THE QUESTIONS WILL COME FROM FOUR MAIN SOURCES:**

1

**Benchmark survey** administered to all teachers before the start of the first course

2

**Monitoring information** on the activities of participants on the platform

3

**Learning achievements** – assessment of all teachers completing each course

4

**Follow-up survey** administered to all teachers after the completion of the last course.



## MAIN RESULTS

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- ▶ **Innovative cost-effective instructional design of ITE or CPD online courses** ensuring satisfactory retention rates, improvements in teachers' learning achievements and self-regulated online learning which can be reused by stakeholders.
- ▶ **New assessment tool for ITE or CPD** valued by student and professional teachers.
- ▶ **Evidence-based recommendations** on how to **increase the quality of teacher education** and how to **enable teachers' acquiring of new** competences in accordance with their changing role via available courses made by TeachUP.
- ▶ **Available innovative online courses and materials in 10 languages** as a part of Open Educational Resources (OER) to be reused and adapted by all interested parties.
- ▶ **Network of ITE and CPD training providers, policy makers and teachers** created via national and European Dialogue Labs and an online platform to support communication and collaboration in teacher education.

## TeachUP (2017-2020) KEY DATES:

- ▶ **February 2018 to February 2019 - Field trials** of online courses with participation of 4000 both student and professional teachers.
- ▶ **March 2019 and May 2019 - Evaluation analysis** supported in **3<sup>rd</sup> Country Dialogue Lab meetings** in each participating country between **May 2019 and September 2019**.

## PROJECT COORDINATOR



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