



TEACH**UP**

Conclusions

and ways forward



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TeachUP - The very 1st European level investigation...

- ▶ of that size and geographical coverage
- ▶ focusing on participation and retention of teachers (and student teachers) in online courses
- ▶ implementing a solid and rigorous methodology based on test and control groups randomly selected.

Bridging the gap

Only **one teacher out of three** on average in Europe attends online courses or seminars (OECD/TALIS 2018).



Better understand the conditions and characteristics of effective and efficient personalised support **is key** for more teachers to benefit from online teacher training



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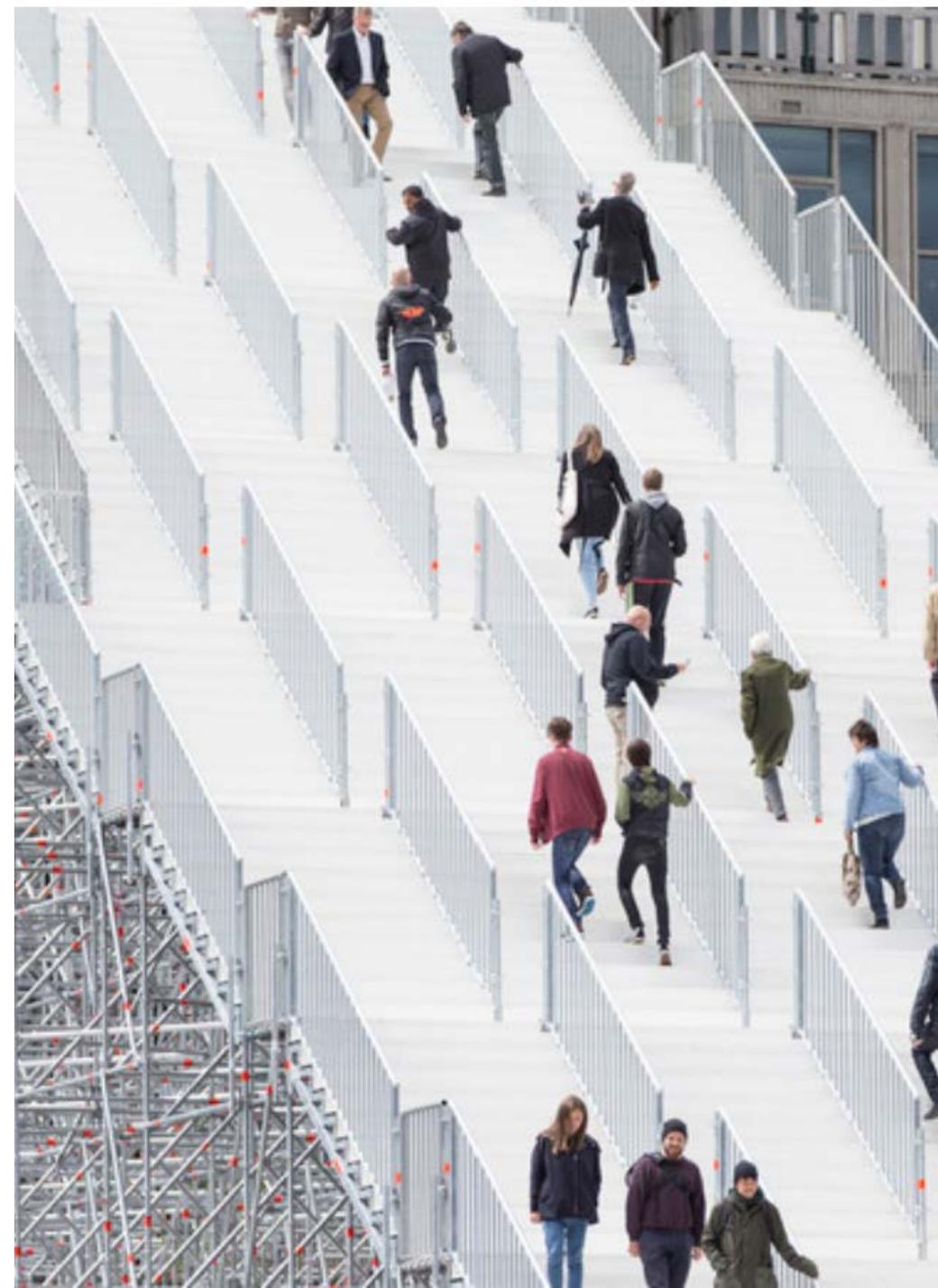
Findings - TeachUP personalised support increases by **10 points** completion by teachers in the online courses offered

i.e. when personalised support is:

- ▶ targeted depending on personal profile before starting the course and behaviour during the course
- ▶ offered by email messages proposing support sessions and reminding course participants about tasks and deadlines

But...

- ▶ It doesn't work with everyone (WHAT IS AN INTERESTING FINDING)



Join us for the webinar on
5th June at 14:30 (CEST)



To discover and discuss:

- ▶ the profile of the teachers who participated to TeachUP
- ▶ examples of personalised support interventions and their targets
- ▶ hypothesis about the reasons why personalised support works with some teachers, and not with others
- ▶ suggestions to investigate further (slightly) different design of personalised support



Findings – Peer assessment in TeachUP appears as a valuable option to evaluate large number of participants in online courses

- ▶ Scores and assessment comments from peers and experts differ to some extent
- ▶ But both peer and expert assessments are valued almost equally by teachers
- ▶ TeachUP findings confirm existing evidence from research about the powerful learning experience of acting as evaluator of peers



Join us for the webinar on
9th June at 14:30 (CEST)



To discover and discuss:

- ▶ to which extent peer and expert scoring differs
- ▶ what are the differences between feedback comments from peers and experts
- ▶ the potential of peer assessment to develop a 'feed back culture' at system level



TeachUP online courses successfully support the development of teachers' new key competences and roles

- ▶ 'Complex' competences like formative assessment, personalised learning, collaborative learning and creative thinking were at the core of the courses
- ▶ Teaching plans reveal they've nonetheless been 'captured' by the participants
- ▶ Online courses as an option for developing new competences and roles, possibly involving change of mindset and beliefs?



Join us for the webinar on
11th June at 14:30 (CEST)



To discover and discuss:

- ▶ the content of the courses and the way it has been presented to the teachers
- ▶ How a 'sense of practice' was integrated into them
- ▶ what resources from the courses could be re-used for your own needs, and how



We are very interested to know about your own projects and initiatives, your plans, involving teachers in online courses, the support you offer them, and your approach of assessment.

Let's continue the **dialogue** successfully started during the TeachUP *Country Dialogue Labs*.
Tell us more us at:

Teachup@eun.org

Thank you!



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