



TEACHUP

Assessing the learning outcomes in online courses for teachers

webinar – 9 June 2020



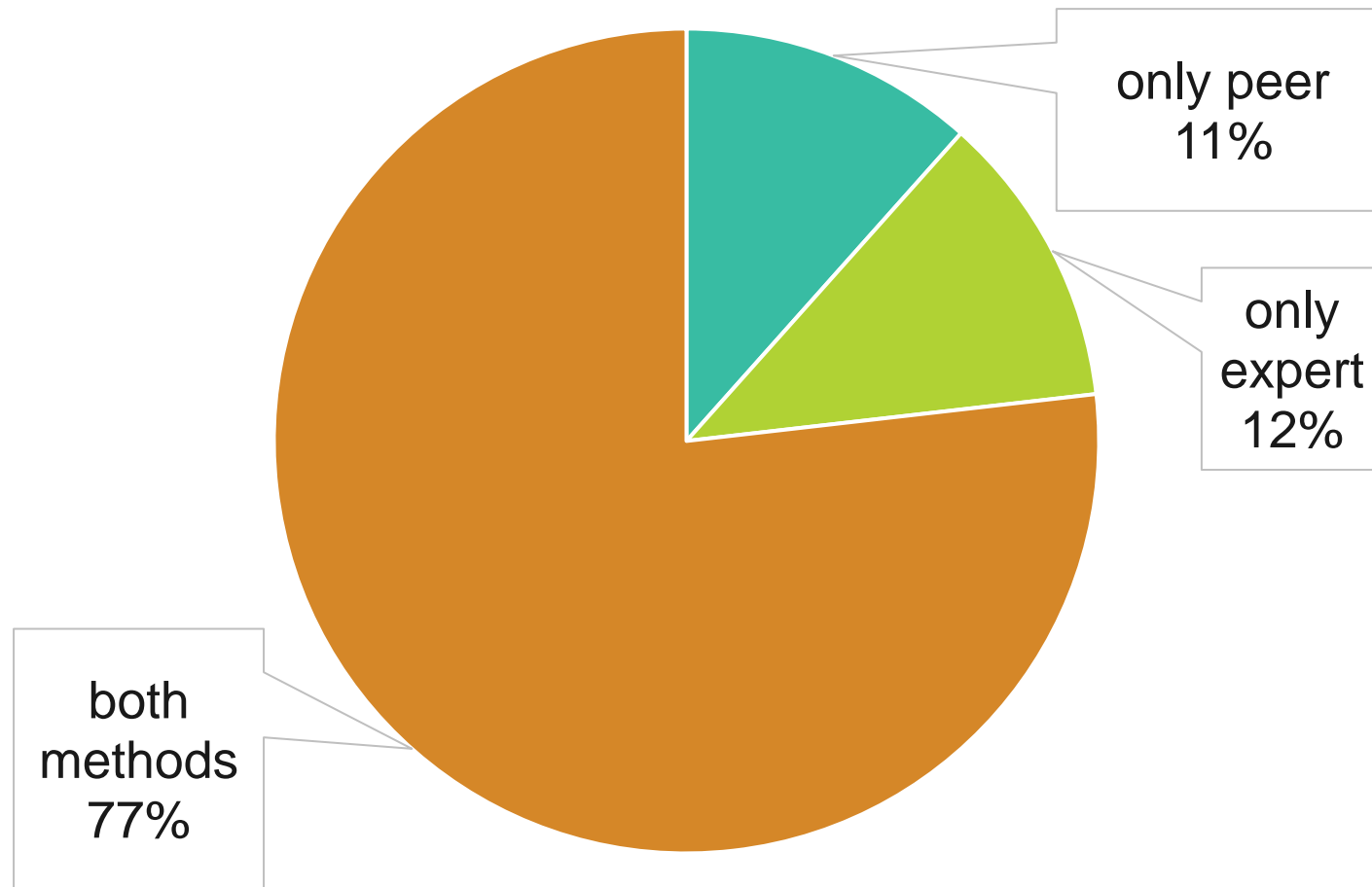
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Peer and Expert assessment

For online courses that you might take in the future, which assessment method would be more useful for your learning?

<https://www.mentimeter.com/s/6690b295b6ecc34256d3fe6d81d3f77c/fb7f55d36b95>

Peer and Expert assessment



How to unlock the potential of online learning

How can the assessment of complex and open-ended assignments be organised in massive environments?

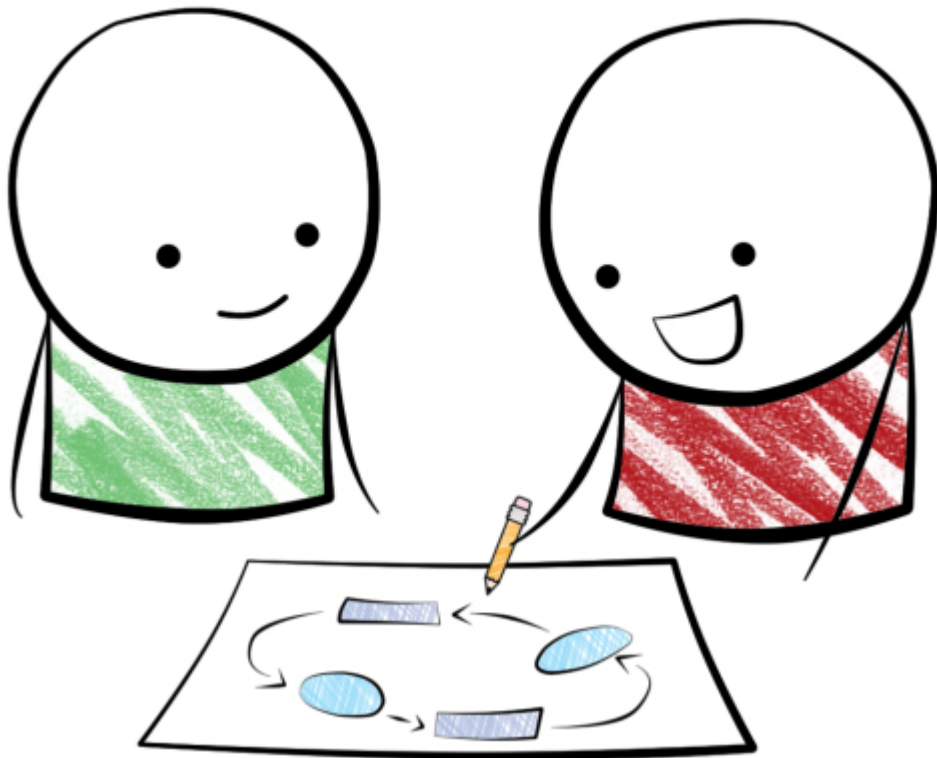
‘Large scale peer assessment is arguably the most critical innovation required for the development of MOOCs. [...] However, it has been criticised for being less rigorous than instructor assessment, too demanding on students and not reliable or fair due to student bias.’

Bachelet, Zongo, Bourelle (2015)

Is peer assessment as accurate as instructor assessment in teacher training MOOCs?

PROVISO: instructor assessment is not very accurate!

Peer Assessment Purposes in online courses



1. To support learning regarding the topic of learning
2. To support learning regarding the topic of assessment
3. To validate and evaluate the learning
4. To support the establishment of a community of professionals



Peer and Expert assessment

How familiar are teachers in your country with peer assessment in general?

<https://www.mentimeter.com/s/df754304b7fa443d28f56523f239f31f/73d9dbcbfb74>



Peer and Expert assessment

Please rank the possible explanations for differences between peer and expert scores from the most to the least plausible, in your opinion.

<https://www.mentimeter.com/s/3b7ec0bdbbe58f1dae45a48b6af99248/88f8acc9f2fd>

Ways forward

- ▶ Peer-assessment in TeachUP appears as a valuable option to evaluate large number of participants in online courses.

What do we need to take peer assessment further in online courses?

Please put your ideas in the chat!





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